



Progress & recommendations Pilot I University Alliances



bit.ly/42fS4hA

*Rinske van den Berg – REA Unit C4
ERA and INFRA*

Progress of University Alliances Projects



Report commissioned by REA:

- Experts intermediate progress analysis of IBA-SwafS-Support-1-2020 projects
- Experts based their findings on policy briefs, periodic reporting, and reviewer reports
- The report offers challenges, good practices, tangible progress, and policy recommendations for alliances on seven areas of institutional change

disclaimer: the report has been drafted by external experts and the recommendations represent their and/or alliances' views

Who are the Pilot I Alliances involved

<u>Arqus R.I.</u>			
<u>CIVICA RESEARCH</u>	<u>EU-CONEXUS-RFS</u>	<u>reSEArch-EU</u>	<u>TRAIN4EU</u>
<u>EDUC-SHARE</u>	<u>EUGLOHRIA</u>	<u>RIS4CIVIS</u>	<u>Una.Resin</u>
<u>EPICUR-Research</u>	<u>EUTOPIA-TRAIN</u>	<u>SMART-ER</u>	<u>UNITE.H2020</u>
<u>EU4ART differences</u>	<u>FIT FORTHEM</u>	<u>TORCH</u>	<u>YUFERING</u>

Progress of University Alliances Projects

Progress Common R&I Agenda, sharing Resources and Infrastructures

(1) Developing a common R&I agenda and action plan:

- State-of-the-art mapping exercises on policies and practices across alliances
- Digital platforms for collaboration across alliances and sectors
- Governance and management structures to coordinate across alliances

(2) Sharing resources and infrastructures:

- State-of-the-art mapping exercises on research infrastructures and resources
- Common principles to access and use research infrastructures and resources
- Agreements to access and use research infrastructures and resources

Progress Human Capital and Non-academic sector

(3) Strengthening human capital:

- Training courses, workshops, and lectures for researchers and stakeholders
- Virtual training platforms for skills development and training of researchers
- Multi-dimensional approaches to assessing research(er) careers

(4) Reinforcing cooperation with non-academic sector:

- Cooperative conditions and environments for cross-boundary collaboration
- Knowledge transfer initiatives targeting interests and needs of external stakeholders
- Knowledge creating teams and communities of researchers and external stakeholders

Progress Open Science and Citizens engagement

(5) Mainstreaming Open Science practices:

- Calendars and courses addressing key topics in Open Science for researchers
- Platforms and dashboards for monitoring and collaboration on Open Science
- Open access metadata portals to share and access research outputs

(6) Engaging citizens and society:

- Courses, workshops, and webinars on citizen science for researchers and citizens
- Toolboxes and guidelines for agenda setting with and engagement of citizens
- Groups and communities of practice on citizen science for peer learning

Progress Joint Structures

(7) Exploring joint structures:

- Advisory bodies to actively engage and involve (early-career) researchers
- Common grants, legal, innovation, and communication offices
- Legal structures and entities to coordinate and strategically align alliances

Recommendations from University Alliances Projects

Recommendations (1) and (2)

(1) Progress of alliances in first reporting period with respect to **commitments in Grant Agreements** for selected areas has been positive and satisfactory

>

Alliances should continue the good collaboration to deliver their commitments and implement change

(2) Selection and **prioritisation of seven areas varied** leading to differences in scope and implementation

>

Alliances should further develop areas depending on their priorities, needs, ambitions, and ecosystems

Recommendations (3) and (4)

(3) First reporting period focused on building on Erasmus+ alliance activities, setting up projects, mapping alliance activities, and adjusting to COVID

>

Alliances should capitalise on initiation stage and shift to implementation and further development

(4) Diverse (national, political, organisational, legal, information, cultural, and linguistic) systems continue to hamper transnational cooperation

>

Alliances and national/regional authorities should renew efforts to resolve transnational cooperation

Recommendations (5) and (6)

(5) Composition of local implementation teams varies and often lacks key individuals with an overview of capacities and the authority to allocate resources

>

More research managers and leaders at alliances should be involved in project implementation

(6) Alliances are not yet engaging or collaborating with key regional stakeholders (such as local Research and Innovation Smart Specialisation Strategies)

>

Alliances should step more outside of academic silos into regional research and innovation ecosystems

Recommendation (7)

(7) Enabling systemic change is a long-term process and the current project-based approach does not guarantee long-term development and ownership

>

European Commission should continue to support alliances (*including developing their R&I dimensions*) with a clear funding roadmap in future

Keep in touch



ec.europa.eu/



europa.eu/



[@EU_Commission](https://twitter.com/EU_Commission)



[@EuropeanCommission](https://www.facebook.com/EuropeanCommission)



[European Commission](https://www.linkedin.com/company/european-commission)



[europeancommission](https://www.instagram.com/europeancommission)



[@EuropeanCommission](https://www.medium.com/@EuropeanCommission)



[EUTube](https://www.youtube.com/EUTube)



[EU Spotify](https://www.spotify.com/eu)

Thank you



© European Union 2020

Unless otherwise noted the reuse of this presentation is authorised under the [CC BY 4.0](https://creativecommons.org/licenses/by/4.0/) license. For any use or reproduction of elements that are not owned by the EU, permission may need to be sought directly from the respective right holders.

Slide xx: [element concerned](#), source: [e.g. Fotolia.com](#); Slide xx: [element concerned](#), source: [e.g. iStock.com](#)





- › **St. Pölten University Of Applied Sciences (Lead)**
<https://fhstp.ac.at/>
- › **Politechnic Institute of Setúbal**
<https://www.ips.pt/>
- › **Hungarian University of Agriculture and Life Sciences**
<https://www.uni-mate.hu/>
- › **UC Leuven-Limburg UAS**
<https://www.ucll.be/>
- › **Politehnica University Timișoara**
<http://www.upt.ro/>
- › **Vidzeme University of Applied Sciences**
<https://va.lv/>
- › **Fulda University of Applied Sciences**
<https://www.hs-fulda.de>
- › **Saxion University of Applied Sciences**
<https://saxion.edu>
- › **Jyväskylä University of Applied Sciences**
<https://jamk.fi/>

E³UDRES² VISION EN DE KEUZE VAN SAXION

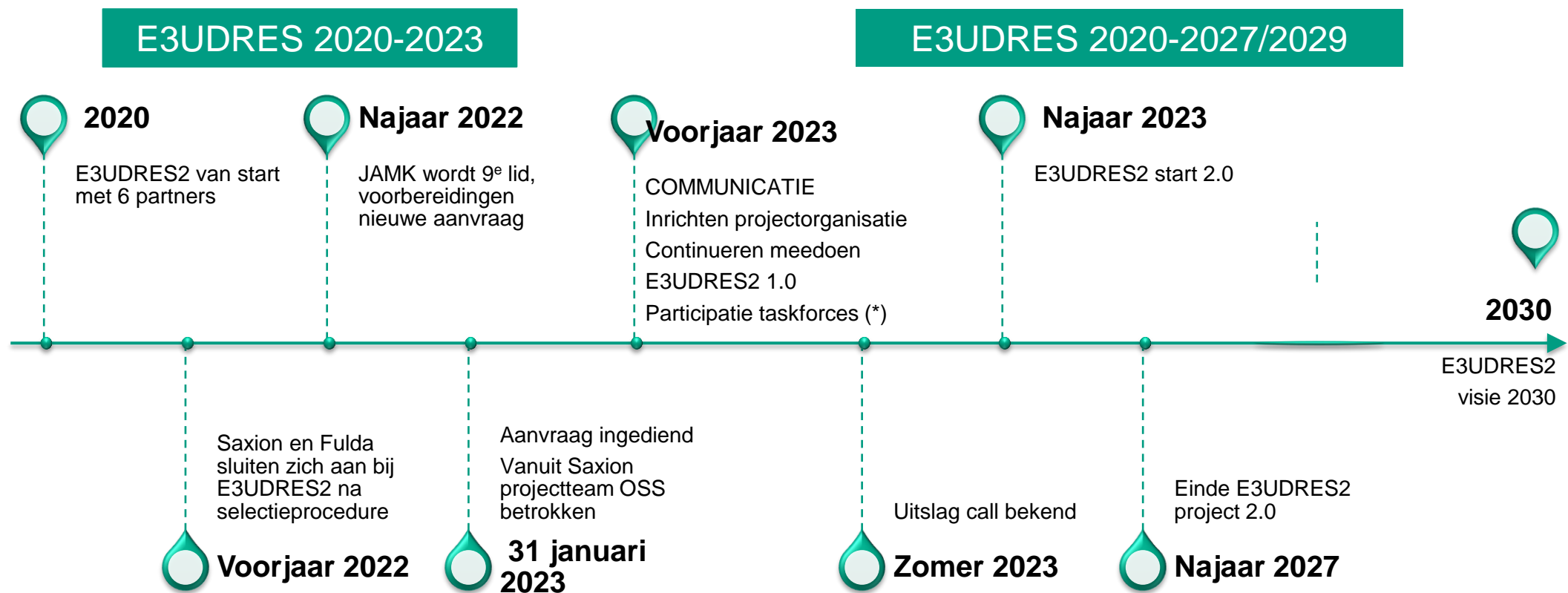
Engaged and Entrepreneurial European University as Driver for European Smart and Sustainable Regions

- › E³UDRES promotes the **development of small and medium-sized cities and their rural areas** into **smart and sustainable regions**
- › E³UDRES **promotes outstanding ideas and concepts for future universities**, integrates **challenge-based** and **future-proof learning**, **mission-oriented research**, **human-centered innovation** as well as **open and engaged knowledge exchange** as interrelated core areas
- › E³UDRES shapes a **prosperous future** with the best possible **quality of life** for a self-determined people in a **progressive European society**
- › E³UDRES establishes an exemplary **multi-university campus** across Europe

E³udres² MISSIONS: FOCUS AREAS



Timeline



Building the E³UDRES² community within Saxion

- Pilot with first students attending activities
 - iLivingLab
 - Bootcamp
 - Hackaton
- Pilot with educational entrepreneurs from Saxion
- Involvement of research in new Horizon projects

Coming months:

- Developing project organisation
- Building on the E³UDRES² Family
 - Meetings scheduled with Fulda, UCLL, Jamk
 - International Weeks
 - WP meetings
 - Family Days



YUFE STUDENT JOURNEY

Sharing Good Practices



Neth-ER:
The present and future of European University Alliances
Brussels, 09 June 2023

Magdalena Kohl, YUFE Senior Policy Advisor



Who are
the

Young 
Universities
for the Future
of Europe 





2019: Selection in 1st Erasmus+ call for European Universities

December 2019 – November 2022)

2022: Selected for follow-up Erasmus+ funding by the European Commission

(December 2022 – November 2026)

YUFE Partners

-   University of Antwerp
-   Maastricht University
-   University of Bremen
-   NICOLAUS COPERNICUS UNIVERSITY IN TORUN
-   uc3m | Universidad Carlos III de Madrid
-   UNIVERSITY OF EASTERN FINLAND
-   UNIRI
-   University of Cyprus
-   Sorbonne Nouvelle université des cultures
-   University of Essex
-   ETS | GLOBAL A subsidiary of Educational Testing Service
-   THE ADECCO GROUP





YUFE seeks to pioneer a fundamental transformation of higher education by developing a leading model of a **student-centred, egalitarian, open and inclusive European University.**

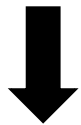
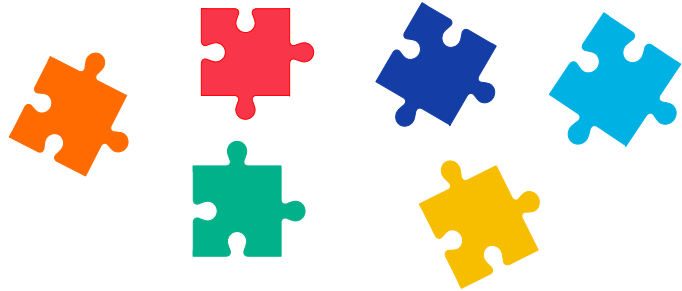
YUFE vision for education in a nutshell.



YUFE Student Journey *(led by UM)*

Single courses / activities

Launched in July 2020



Home University Diploma +
YUFE Student Journey Certificate

YUFE Minors

Launched in AY23/23



YUFE full programmes

Expected launch in AY24/25

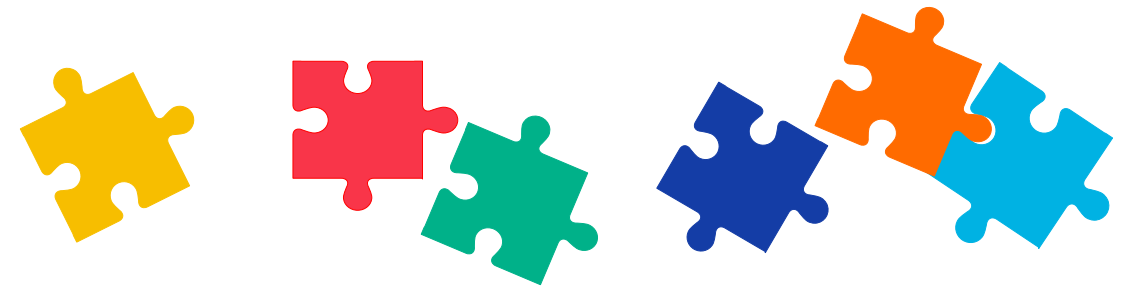


YUFE Bachelor
(YUFE – European - Degree)



YUFE Single Courses & Activities

- Developed and tested in the first funding phase (2019 – 2022)
- Over 1.000 students enrolled since launch in July 2020



YUFE Induction Courses
YUFE Academic Courses
YUFE Language Courses
YUFE Professional Training
YUFE Civic Engagement Activities
YUFE Academy



Home University Diploma &
YUFE Student Journey
Certificate
(incl. YUFE Stars)





Example of one individual YUFE Student Journey



Student Ms. E.
Enrolled in YUFE since November 2021

Student at Maastricht University
Faculty of Psychology and Neuroscience
Master Health & Social Psychology

Combination of online courses

- **UEF - Finland:**
 - Basics of Open and Responsible Science: Open Access Publishing and Research Data 2 ECTS at University of Eastern Finland
- **UAntwerp - Belgium:**
 - Bio-ethics 3 ECTS at University of Antwerp
 - Global Justice 3 ECTS at University of Antwerp
- **NCU Poland:**
 - Chasing the Thrill 2 ECTS - Adrenaline Tourism at Nicolaus Copernicus University in Torun
 - Polish as a Foreign Language A1 5 ECTS at Nicolaus Copernicus University
- **UniRi - Croatia:**
 - EU Tax Policy 3 ECTS at University of Rijeka



YUFE Minors



Home University Diploma +
YUFE Student Journey
Certificate



YUFE full programmes



YUFE Bachelor
(YUFE – European – Degree)

**Broadening the YUFE
educational offer:**

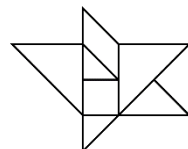
**Towards YUFE Minors and
full programmes**

- Will be developed and tested in the second funding phase (2022-2026) with increasing student number

FOCI

Future-proof Criteria for Innovative European Education

Pilot project towards a joint
European Degree Label -
European policy experimentation
in higher education



Young Universities
for the **Future** of **Europe**

- **University of Rijeka** (*coordinator*)
- University of Antwerp
- Maastricht University



- Kaunas University of Technology
- Lodz University of Technology



EPiCUR
EUROPEAN UNIVERSITY

- University of Amsterdam
- University of Strasbourg
- Aristotle University of Thessaloniki



YUFE is an innovative academic network that offered me opportunities that enriched my academic and professional career in ways that I could not imagine.



Irene Mandani
YUFE Student



Co-funded by
the European Union

Open curriculum
approach - flexible,
student-centred &
inclusive.

Challenge-based
learning - **transversal**
skills training.

Innovative reward –
YUFE Degree and Stars.

YUFE **student co-creation.**

Possible start of **YUFE lifelong learning pathways.**



Young Universities
for the **Future of Europe**



YUFE is a very clear addition to my academic life.



Miek Bruggen

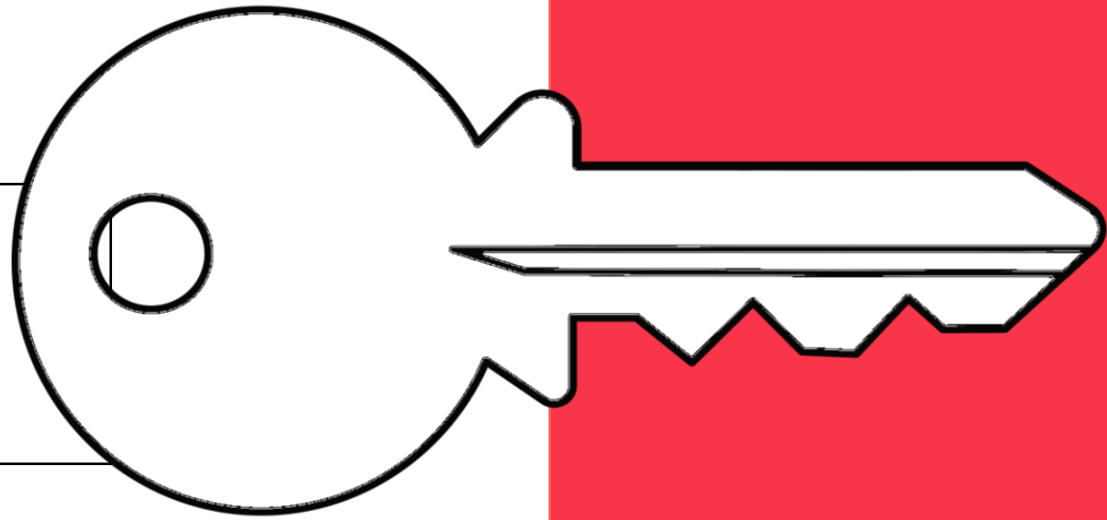
YUFE alumni



Co-funded by
the European Union



**Towards unlocking true
innovation in European
education**



Dare to go beyond what exists, be bold.

Share a strong vision & values, set priorities.

Go step by step, upscale where successful.

Co-create with learners, embrace local realities.

**YUFE
experience
with
success
factors**



Contact:

Magdalena Kohl
YUFE Senior Policy Advisor
m.kohl@maastrichtuniversity.nl

Follow us

f YUFEalliance

t alliancenyufe

in YUFE Alliance

@ yufe_alliance

www.yufe.eu ›

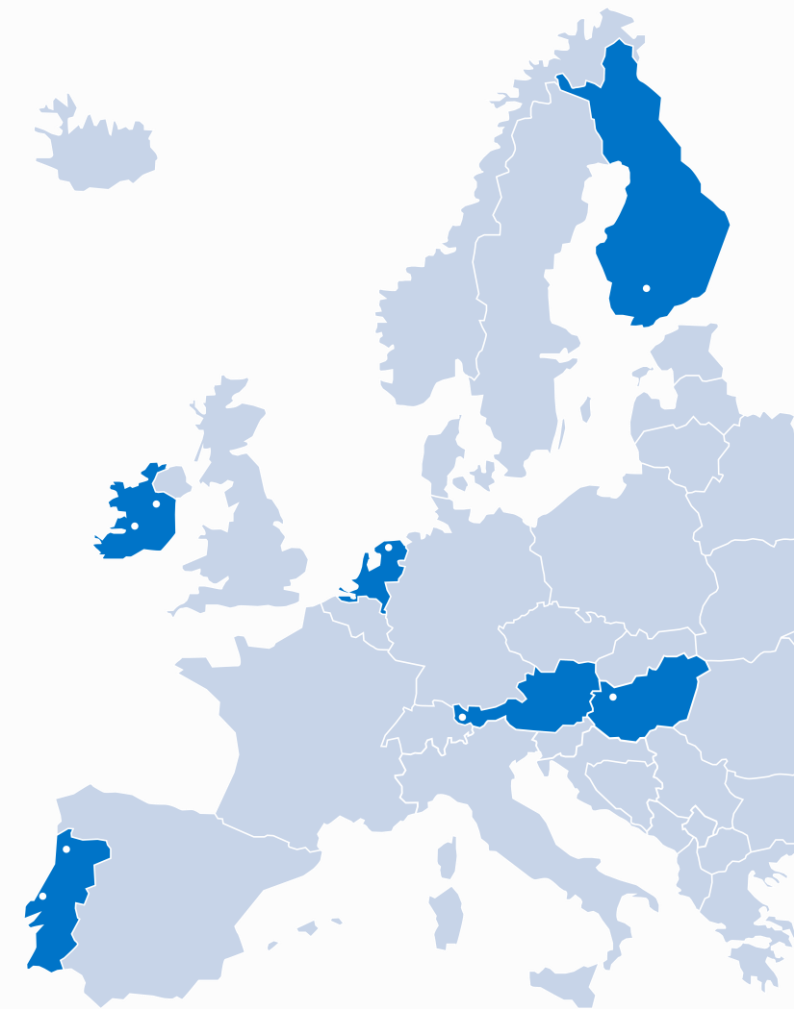


DELIVERING FUTURE AND ADVANCED SKILLS FOR SOCIETAL TRANSFORMATION IN THE EU REGIONS

CHALLENGES FOR RUN-EU

'THE PRESENT AND THE FUTURE OF EUROPEAN UNIVERSITY ALLIANCES'

PETER DE BOER

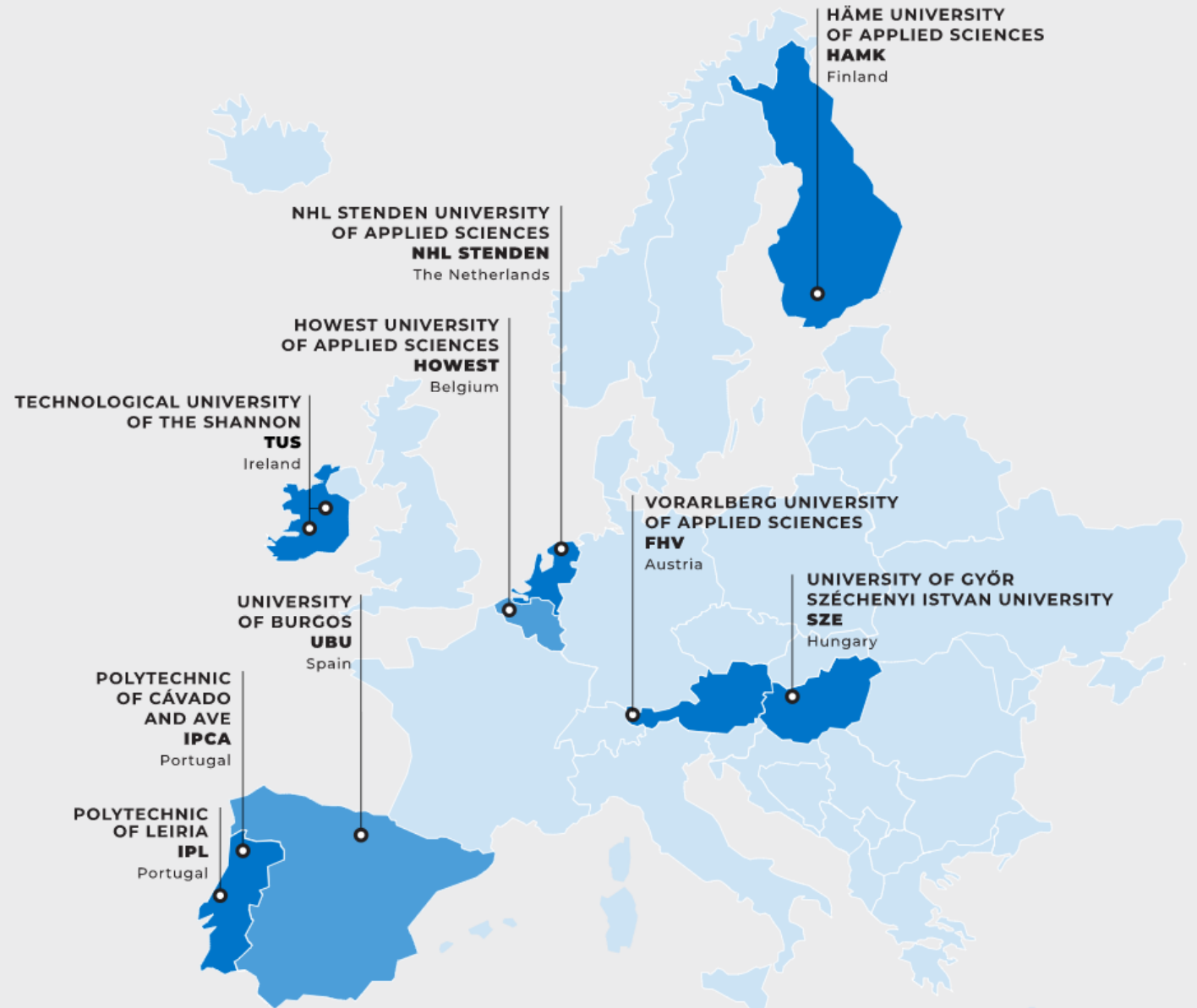


Our regions

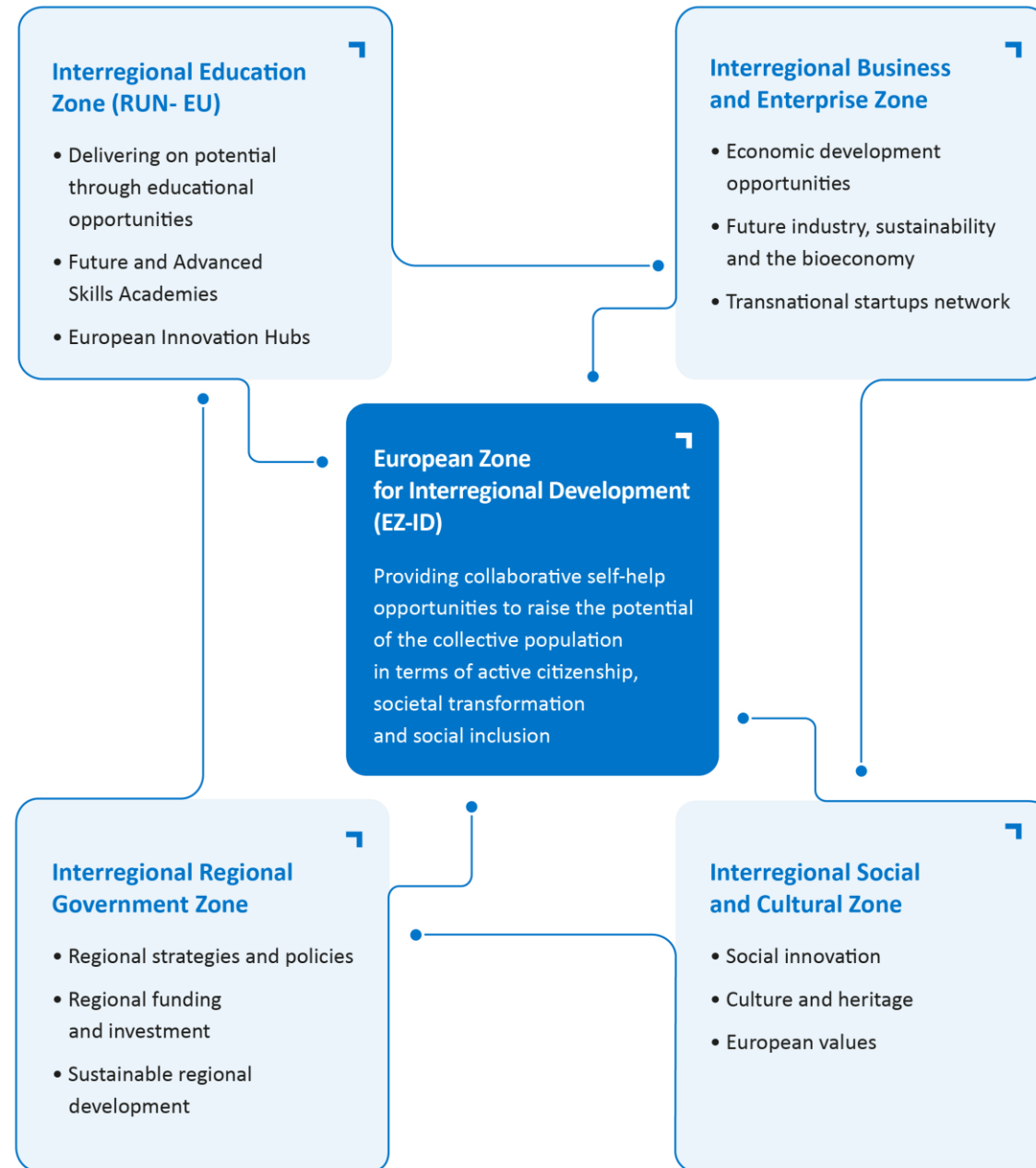
All our members share a regional strategic focus

Member Characteristics

- *Regional location and focus*
- *Driving regional development*
- *Future skills & new knowledge*
- *Reflect all regions of Europe*



RUN-EU & A EUROPEAN ZONE FOR INTERREGIONAL DEVELOPMENT





**Broad Prosperity in the region:
here and elsewhere in the world,
for now and in the future for
residents, businesses and visitors**

- ❑ We make an impact in our region and in (peripheral) regions elsewhere in the world
- ❑ We work multidisciplinary on (social) issues
- ❑ We work together with other partners and regions
- ❑ We take regional specificities into account in our projects and research

Attract, develop and retain sufficient professionals



- What do we see in the regions?**
- Large labour market shortages
 - More demand for labour migrants
 - Shrinkage in number of courses and demand for flexible and part-time education
 - Mismatch on the labour market

- Themes**
- Agile workmanship
 - Future-proof labour market
 - Sustainable training
 - Preparing children and young people for future labour participation

Strengthen regional innovativeness & digitisation



- What do we see in the regions?**
- Relatively many small SMEs
 - Pressure on the labour market
 - Low innovative capacity
 - Relatively many low-skilled

- Themes**
- Digital literacy
 - Digital healthcare innovation
 - Digitalisation & digital resilience
 - Human-centred innovation
 - Resilient networks
 - Scenario planning & Strategic Foresight
 - Water technology
 - Computer vision & data science

Working together for a resilient, healthy and inclusive society



- What do we see in the regions?**
- Relatively high number of residents with low socioeconomic status
 - Ageing and de-greening
 - Fewer and fewer volunteers and informal carers
 - Gap between the Randstad and the periphery
 - Relatively high level of social cohesion
 - Extensive countryside

- Themes**
- Resident participation & social quality of life
 - Media literacy & behaviour
 - New forms of democracy
 - Equal opportunities
 - From curative to preventive
 - Social innovation
 - Living with care needs

Building circularity sustainability

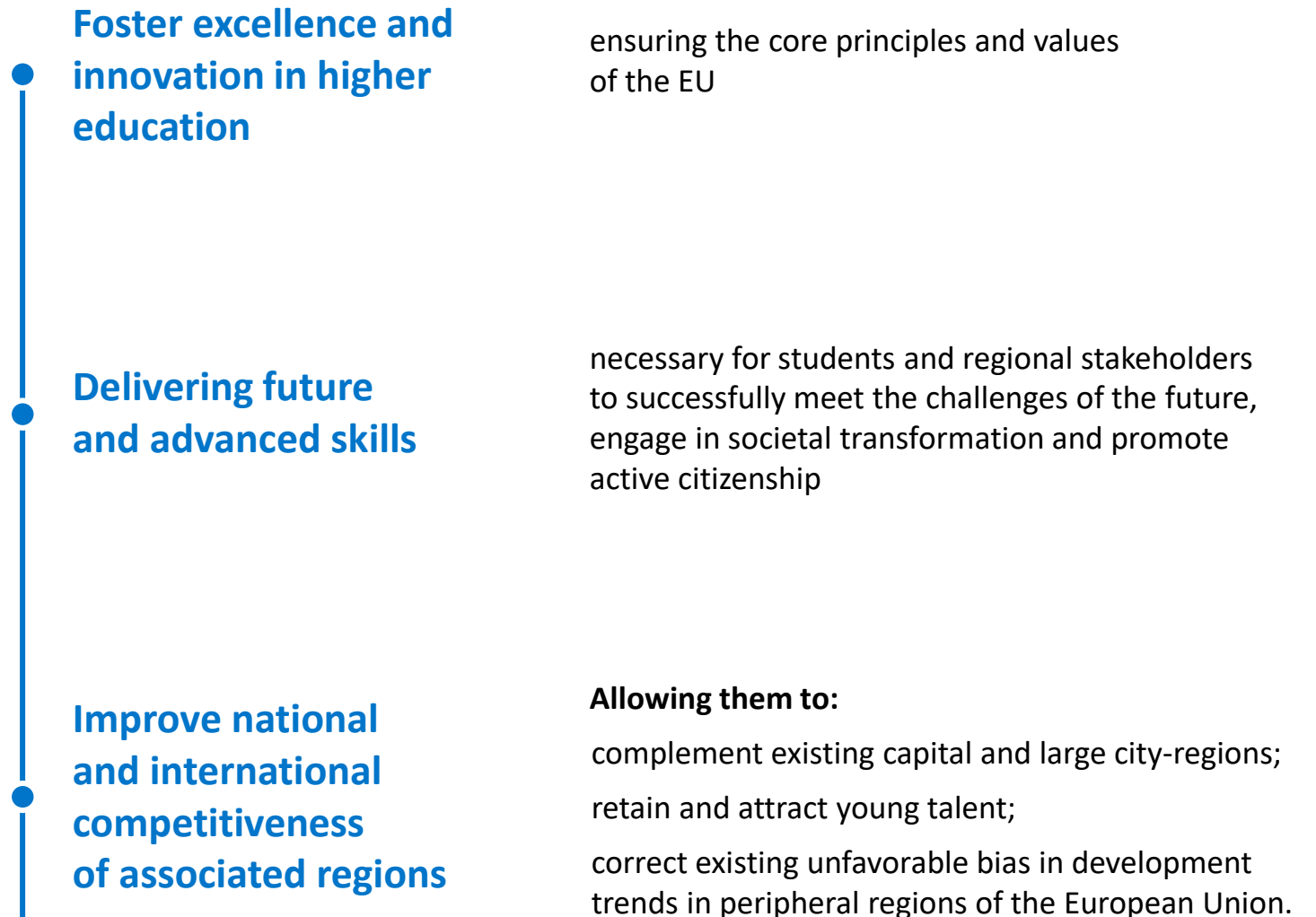


- What do we see in the regions?**
- Highly valued peripheral area with clean air
 - Cyclical
 - High energy poverty

- Themes**
- Circular Plastics
 - Meaningful business & ethical leadership
 - Post growth
 - Smart and green logistics
 - Conscious destinations
 - Sustainable building



MISSION AND VISION





MISSION AND VISION

Strive to secure the sustainable economic, social, cultural and environmental progress

of associated regions and stakeholders

Address big societal challenges and become a true engine of regional development

leading in the creation of a new type of multinational interregional alliance

European Zone for Interregional Development (EZ-ID)



REALISING OUR VISION

**Transnational alliance
of higher education
institutions and associated
partners**

with a bespoke programme designed to develop long-term structural cooperation.

**Systematic
mobility programs
for academic staff
and students**

recognition of learning periods in member universities

complementary curricula and collaborative European degrees

joint RDI activities and program

**Unique new educational
platforms**

“European Mobility Innovation Centre”

“Future and Advanced Skills Academies”

“European Innovation Hubs”



OUR COLLABORATIVE APPROACH

Quadruple helix collaborative design and co-creation of its pedagogical, research, innovation and engagement activities

involving associated partners from each country drawn from industry and enterprise, regional government and society

Already existing strong working relationships with individual alliance members

expand these to all members, thus increasing the collaborative strength of the European University.

Focus on the provision of future and advanced skills activities including life-long learning, reskilling and upskilling

which are important in terms of their relevance to the fast changing future labour market and knowledge economy

OECD-Higher Education Policy Team and its LMRO project group as an associated partner

SHORT ADVANCED PROGRAMS

- Short Advanced Programs (SAPs) are specialized learning experiences that allow you to expand your knowledge and skills in a shorter period of time.

 Focus on real-life societal issues

 Extra-curricular block (1-6 ECTS)

 Blended format (online / physical)

 Minimum 2 RUN-EU partners





SHORT
ADVANCED
PROGRAMME

**R7
UN** REGIONAL
UNIVERSITY
NETWORK
EUROPEAN UNIVERSITY

STRESS AND STRESS MANAGEMENT IN EDUCATIONAL CONTEXTS

29.MAY-23.JUN.2023

Face-to-Face Week: Polytechnic of Leiria, Leiria, Portugal 19-23 June



SHORT
ADVANCED
PROGRAMME

**R7
UN** REGIONAL
UNIVERSITY
NETWORK
EUROPEAN UNIVERSITY

SAP CHALLENGE FOR STAFF RUN-EU PATH

15-19.MAY.2023

Face-to-Face Week: IPCA, Campus, Portugal 15-18 May



SHORT
ADVANCED
PROGRAMME

**R7
UN** REGIONAL
UNIVERSITY
NETWORK
EUROPEAN UNIVERSITY

RUN-EU RESEARCH CHALLENGE SAP DELIVERING ON THE GREEN TRANSITION WITHIN THE EU

24-28.APRIL.2023



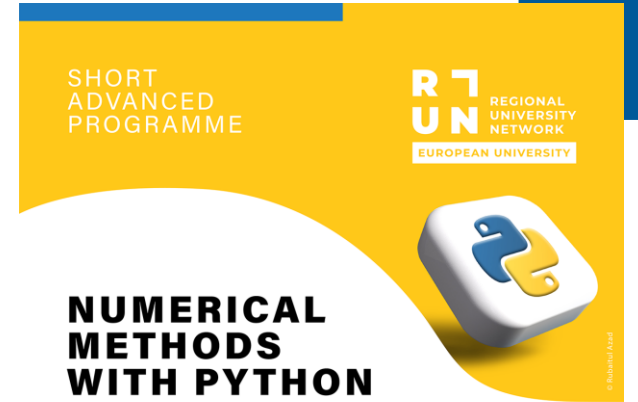
SHORT
ADVANCED
PROGRAMME

**R7
UN** REGIONAL
UNIVERSITY
NETWORK
EUROPEAN UNIVERSITY

LIVING PLAYGROUND IN PORTUGAL

24.FEB-15.MAR.2023

Face-to-Face Week: ESAD.CR, Caldas da Rainha, Portugal 6-10 March



SHORT
ADVANCED
PROGRAMME

**R7
UN** REGIONAL
UNIVERSITY
NETWORK
EUROPEAN UNIVERSITY

NUMERICAL METHODS WITH PYTHON PROGRAMMING

29.MAY-21.JUL.2023

Face-to-Face Week: TUS, Limerick, Ireland 17-21 July



SHORT
ADVANCED
PROGRAMME

**R7
UN** REGIONAL
UNIVERSITY
NETWORK
EUROPEAN UNIVERSITY

SMART EVERYTHING A COLLABORATIVE PROCESS

11.APR-12.MAY.2023

Face-to-Face Week: IPCA, Barcelos, Portugal 9-12 May

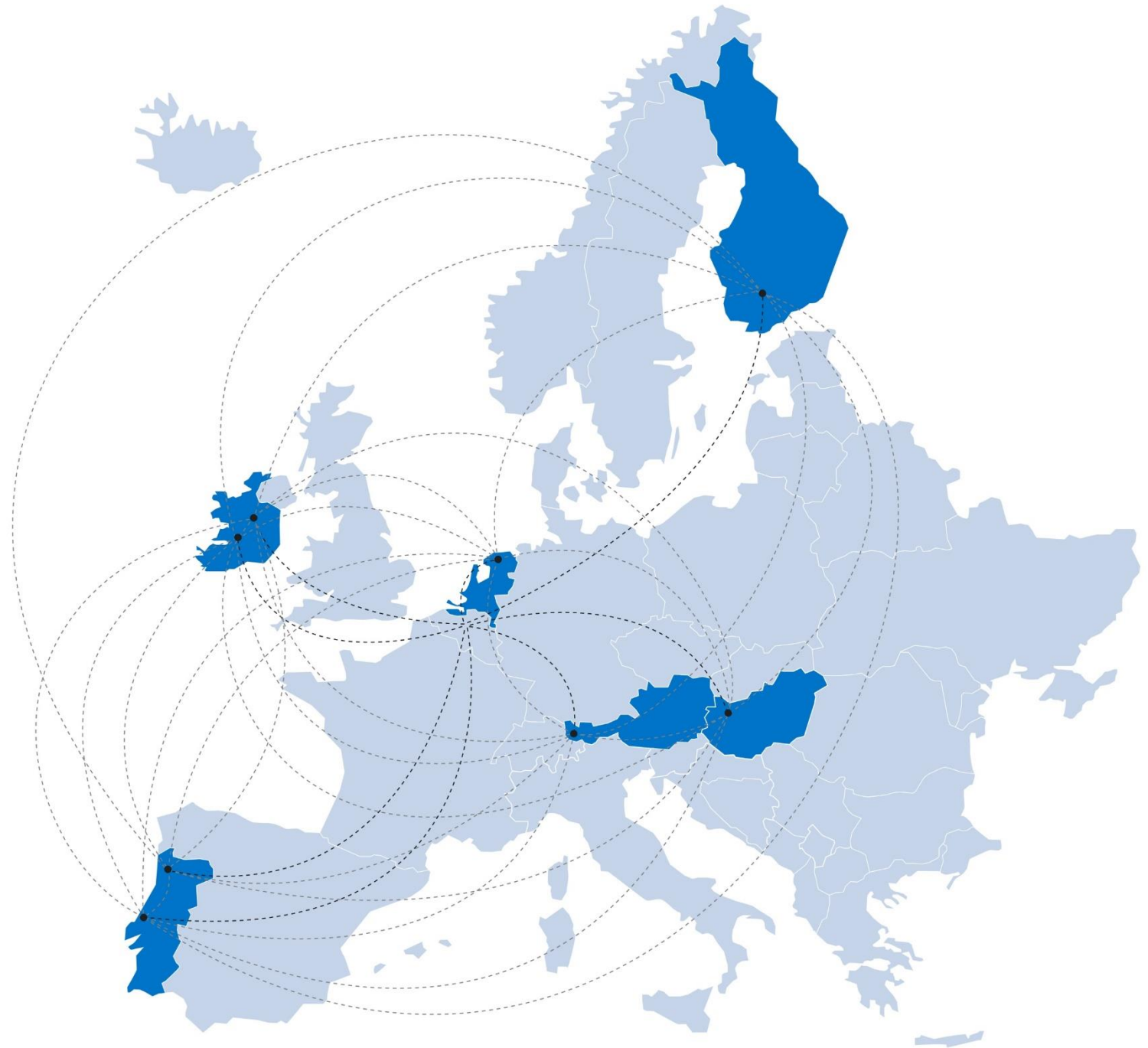


MAIN CHALLENGES

- How to fulfil our long term mission and vision at the local level through education and research: *Delivering future and advanced skills for societal transformation in the EU regions.*
- How to make an impact on our regions through Short Advanced Programmes (and other forms of education, long term and short term).
- How to connect education and research informed by challenges in the region and in sync with local ecosystems.



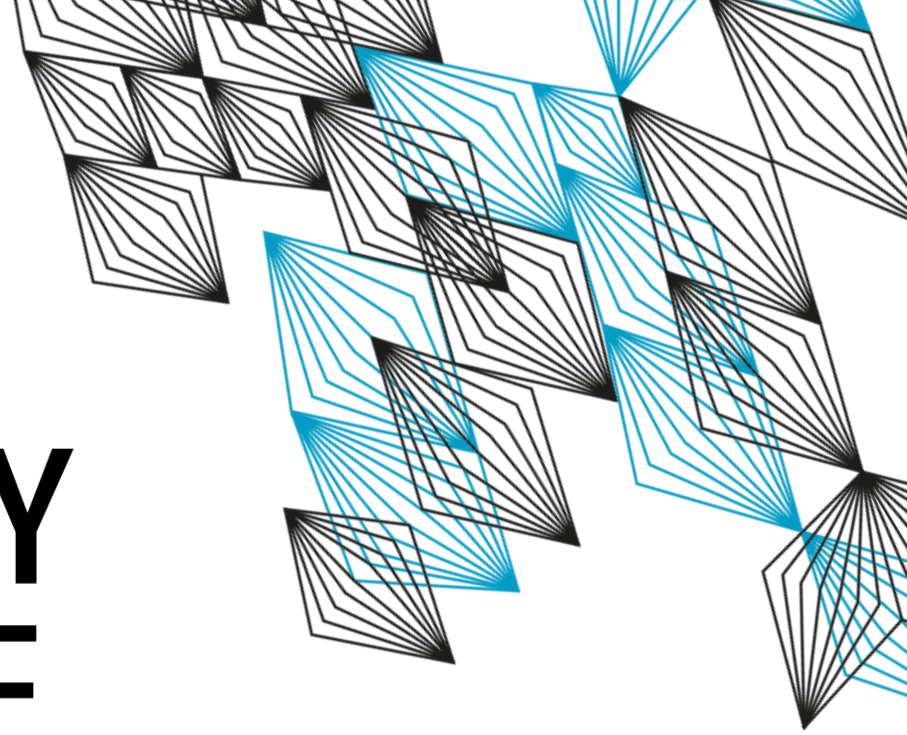
THANK YOU



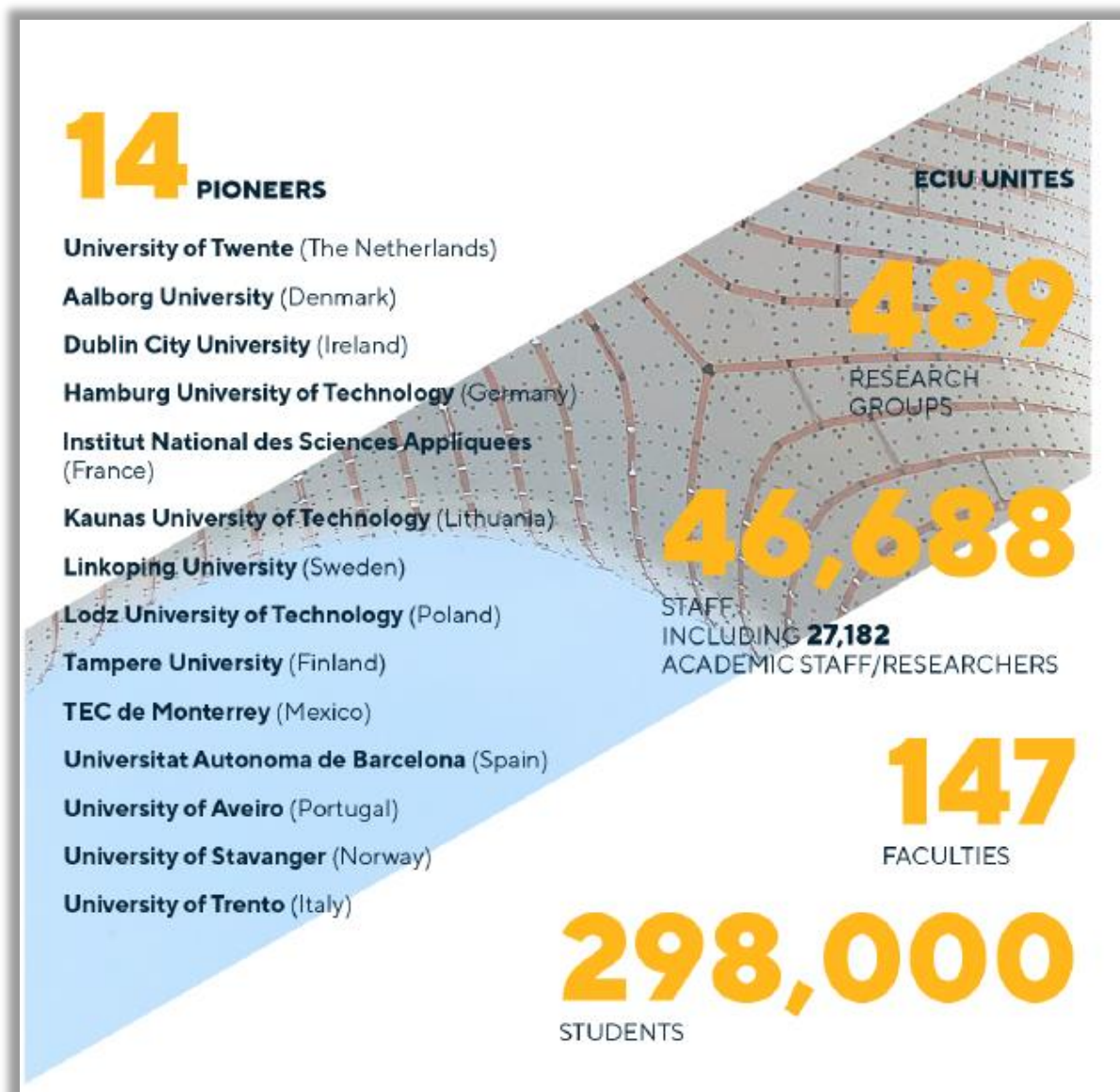
UNIVERSITY OF TWENTE.

ECIU UNIVERSITY @ UT APPROACH 2023 AND BEYOND

FRED DE VRIES – HEAD OF INTERNATIONALISATION STRATEGY



EUROPEAN CONSORTIUM OF INNOVATIVE UNIVERSITIES



1ST PHASE – INTERNAL LESSONS LEARNED

- **Experimenting does not equal implementing**

In Phase 2, we are moving from experimenting towards implementation using what we have learned from Phase 1. We start small but increase offerings and volumes over the years.

- **Time more valuable than money**

This is the reason we continue to invest in supportive capacity in phase 2 as well.

- **Talk the talk, walk the walk**
- **Match ambition with energy - simplify governance**
- **Improve administration**

NEWS

ECIU ECIU UNIVERSITY

UT vaart andere koers met ECIU University

09 / 06 / 2023 | [Rense Kuipers](#)

De UT vaart een nieuwe koers ten opzichte van ECIU University. De 'Europese universiteit' moet niet meer als losstaand project opereren, maar vervlochten worden met de UT. Huidig kartrekker Fred de Vries van Strategie & Beleid spreekt van een 'doorstart' en geeft tekst en uitleg over de ommezwaai.



**NEXT WEEK
UT WIDE
STUDENT
ELECTIONS**



**VOTE FROM
12 JUNE TILL
16 JUNE**

[UTWENTE.NL/ELECTIONS2023](https://utwente.nl/elections2023)

UNIVERSITY
OF TWENTE

4

UNIVERSITY
OF TWENTE

SHIFT FROM PILOT TO 1ST PHASE IMPLEMENTATION

1. From 1st phase focus on pilots and experiments, 'extracurricular' to 'systematic in primary processes'
2. A big consortium is not always easier; free to pick your partners in the consortium
3. Make working in context of European University as a student and researcher / educator smoother, easier and preferred
4. Governance of leading a consortium
 1. ECIU U Consortium – everyone at the table – need a cross European team with a clear 'business assignment'
 2. Define the glue for organizing a series of E+ and Horizon policies; 'business plan and execution of an overarching service for its members'
5. ECIU@UT Plan
 1. Program & Project Lines
 2. Structure and Teams
 3. Matching funds/plan with the existing assignments in faculties and service departments

PROGRAM LINES & PROJECTS – ENERGY IN THE UNIVERSITY

International Ba/Ma Educational Experience

- Easy procedures for mobility
- UT students can follow courses from ECIU and have them recognized in program
- Intracurricular UT Challenges open to ECIU students
- ECIU Minor – develop co-organized multi-location minor with ~3 ECIU partners

Networked Researcher Mobility

- Research mobility program for multi-partner exchange
- Easy mobility procedures for (junior/medior) research staff

Lifelong Learning in International

- Develop international learning community for LLL in ECIU

Educational Innovation

- Maintain continued innovation of education with ECIU

2023 CONSORTIUM ACTION PLAN – UT PICKS ITS JEWELS

- All (learners & staff)
 - Enter with direct access to relevant ECIU University thematic communities.
 - Explore mobility options within the ECIU University.
 - Develop their ECIU University networks.
- 125 organizations
 - Provide challenges.
 - Motivated to share their R&D agenda and seeing the added value in collaborating with ECIU University on it (in formats of e.g., challenges and research questions).
 - Enter with guidance to the ECIU University community for R&D purposes.
 - Connect to organisations and experts with the same needs in the ECIU University community.
 - Selected organisations: Use the ECIU University to upskill their staff.
 - Selected organisations: Able to use the ECIU University learning opportunities to upskill staff
- All (learners, staff & organisations)
 - Able to understand how their personal input in the community contributes to the social impact (both collective and individual) by the ECIU University ecosystem.
 - Continuously provided guidance on new opportunities for making both collective and individual impact in the ECIU University ecosystem.
 - Start building a sustainable relationship to ECIU University to create social impact.

UT CHOOSES ITS JEWELS



May 10, 2023

ECIU UNIVERSITY JOINS CREATE TOMORROW THINK TANK WITH NINE TEAMS

Learners

Event

“Use your bright minds.” With these words, Novel-T’s Mike Verkouter kicked off the student think tank *Create Tomorrow* last Wednesday. In a huge festival tent on the event grounds of



UNIVERSITY
OF TWENTE.



STUDENT EXPERIENCE: MARLEN BRAUN

CHALLENGE-BASED LEARNING IS A COOL CONCEPT

Marlen Braun studies psychology at the University of Twente. This academic year, she decided to do an extra-curricular activity; challenge-based learning at ECIU University. She and her team took part in the Intelligent Transport Systems (ITS) World Congress in Hamburg. "A fantastic finish to our challenge," says Marlen.

Challenge-based learning is a cool concept

Improve cycling skills

Multidisciplinary learning

Give it a go



UNIVERSITY
OF TWENTE.



STUDENT EXPERIENCE: TIM MARSHALL

TAKE PART AND EXPERIENCE IT

'All the skills come together here, we share case studies from our own countries and we bring different perspectives to the table.' Speaking is Tim Marshall, master's student in Literacy studies at Stavanger University. Because of Brexit, he moved from his home country England to Norway last year. As a Student Assistant at the University of Stavanger, he is helping to implement challenge-based learning on ECIU and other related projects. He already has experience.

Take part a
experienc

Make a posit
imp

The perfect pla



UNIVERSITY
OF TWENTE.



STUDENT EXPERIENCE: ROBIN ROSS

'A VALUABLE ADDITION TO MY STUDIES'

What he was looking forward to most was writing strategic policies and working out scenarios. 'Work that I have never done before. A good learning opportunity. We worked hands-on and learn in practice.'

Together with four other students, Ross worked on a challenge from the municipality of Enschede that needs a strategic policy for the transformation to a circular economy and the role the government plays in this. It is up to the students to do research, carry out analyses, collect best practices and conduct interviews with entrepreneurs and to talk to other, relevant stakeholders from the field.



STUDENT EXPERIENCE: KYRA APELDOORN

FUN TO DO SOMETHING COMPLETELY DIFFERENT

UT student Kyra Apeldoorn participated in the challenge Intimate cityscapes of the Norwegian University Stavanger. 'I am doing a pre-master's degree in Public Administration and I wanted to do something on the side. The combination of working with students from other universities who all have a different study background seemed particularly interesting', Kyra says.

THANKS

Fred de Vries

Fred.devries@utwente.nl



CHALLENGING
CONVENTIONAL
THINKING



The future of the European University Alliances

Their R&I dimension, a monitoring framework and the policy pilots



UNIVERSITY
OF TWENTE.



UAB
Universitat Autònoma
de Barcelona

GROUPE
INSAI

UI University
of Stavanger

li.u LINKÖPING
UNIVERSITY


 universidade de aveiro
theoria poiesis praxis

TUHH
Hamburg University of Technology


DCU
Ollscoil Chathair
Bhaile Átha Cliath
Dublin City University

 Tampere University

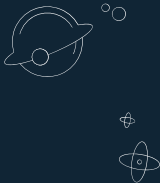
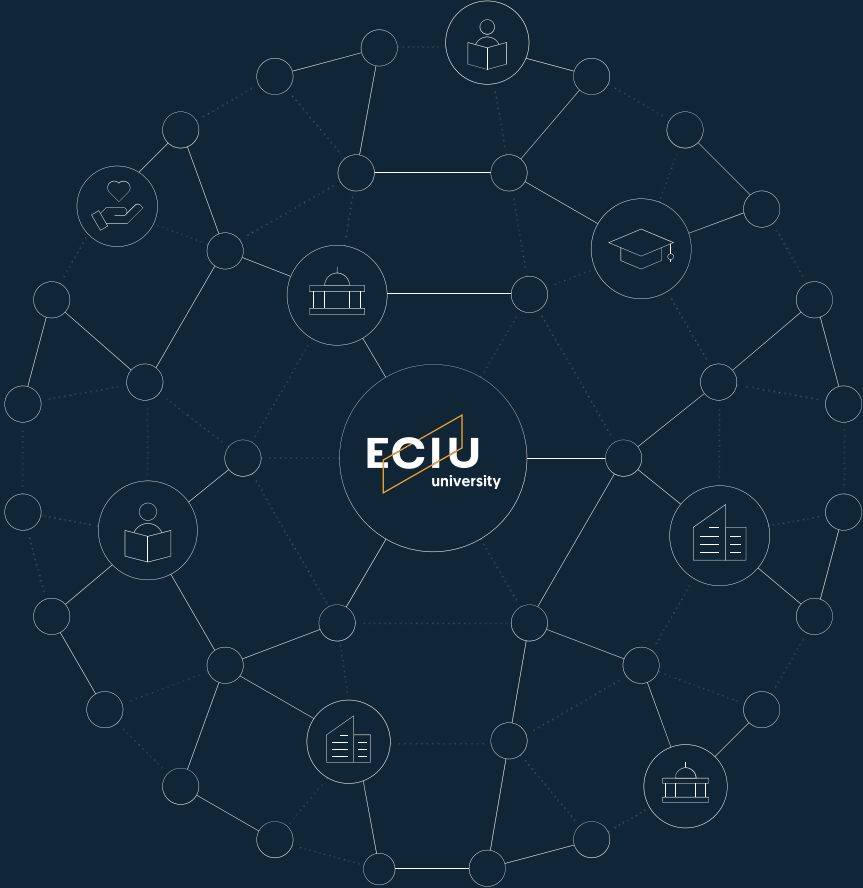

AALBORG UNIVERSITET

 Lodz University of Technology

 Tecnológico
de Monterrey

ECOSYSTEM (AGORA)

- 
INDUSTRY & SME'S
- 
LEARNERS
- 
NGO'S
- 
REGIONS & MUNICIPALITIES
- 
UNIVERSITIES



The Forum of European Universities





A monitoring framework for the European Universities Initiative

Monitoring the progress of the European Universities Initiative and the transformative potential of the Initiative. When developing the monitoring framework for the European Universities Initiative, a sensible and weighed choice must be made on the impact in the overall context of the initiative.

Developing a single monitoring framework for the European Universities Initiative must be avoided: Alliances started from different bases and with their own unique profiles, they should be able to profile themselves accordingly.

Also, a **holistic approach** is important, covering all missions of the European Universities Initiative that European University Alliances are subject to deliver.

An **open indicators framework**, with a bigger weight on the impact of the alliances into account is the way forward. Performance indicators for monitoring, as they are three distinct concepts. It should ensure that interests and agency are included where and to what extent.

Another dimension is the ever **changing environment** of the initiative. Alliances are game changers.



Call for sustainable and holistic support to European University Alliances

Joint statement of all 41 European University Alliances on the need for long-term sustainable funding that allows Alliances to work across all their missions.

All 41 alliances call on the Member States to urgently support the establishment of holistic and sustainable long-term funding to deepen transnational cooperation of European University alliances across all their missions in a coherent way. This will enable the European Universities Initiative to go beyond a short-term project approach and deliver on their long-term, innovative and ambitious vision of future-proof European universities. This funding must (1) **integrate all university's missions** (education, research, innovation, transfer to society) and (2) **combine resources** (Erasmus+, Digital Europe, Interregional Innovation Investments, member state funding, etc.) reflecting not only the knowledge square approach, but also the infrastructural and other supports needed to drive the development of globally competitive European University Alliances. Finally, it is important that support is (3) **sustainable**, a long-term funding instrument is needed to build sustainable European Universities that can deliver on their vision. The upcoming midterm review of the current European Programmes is an excellent momentum to test and design such a holistic funding instrument.

This statement builds upon the previous Alliance statement on funding needs (8 March 2022), the ERA Policy Agenda, recent Council Recommendations (8 April), communication of EU Commissioner Mariya Gabriel and Member State representatives and draft Horizon Europe programmes.

The target audience of this statement is the Member States, members of the ERA Forum, and the members of the Programme Committee to WIDERA (Widening participation and strengthening the ERA) of Horizon Europe, NCPs and ministries.



Dimension of European University Alliances

Transnational research collaboration between their partner universities is of crucial importance. Europe and the world increase the need for researchers to work across disciplines. European University Alliances are well positioned to address these challenges, to contribute to the competitiveness and innovation through research.

Transnational research collaboration between their partner universities is of crucial importance. The broad dimension of European higher education more broadly. In the context of transformational change in support of European Universities, Alliances can help to implement the next ERA Policy Agenda 2025-2027, and to contribute to the benefit of the broader European university sector.

Building of joint research environments at the alliance level, including for example their work towards common research processes and research driven learning. This provides a way to build an international reputation, and offering opportunities for European University Alliances progress towards true European

A monitoring framework

- How to monitor innovative education, promoting European values, while respecting academic freedom?
- Alliances are diverse
- Realising impact takes time
- Take the strategic vision and mission into account
- Open indicators framework with qualitative indicators is the way forward
- Take the changing environment into account
- Respect broader conditions that impact alliances, e.g. national barriers
- Include innovative mobility models
- Use existing data



A monitoring framework for the European Universities Initiative

Monitoring the progress of the European Universities Initiative is important to show the outcomes and transformative potential of the Initiative. When developing a monitoring framework for the European Universities Initiative, a sensible and weighed choice of indicators is necessary to measure concrete impact in the overall context of the initiative.

Developing a single monitoring framework for the **diverse** alliances is a challenge. A tick boxing exercise must be avoided: Alliances started from different baselines and chose particular focus areas to create their own unique profiles, they should be able to profile themselves.

Also, a **holistic approach** is important, covering all missions of universities and alliances. It must be avoided that European University Alliances are subject to different monitoring frameworks going forward.

An **open indicators framework**, with a bigger weight of qualitative indicators, and taking the diversity of alliances into account is the way forward. Performance, progress and impact should not be conflated when monitoring, as they are three distinct concepts. It should therefore be defined and outlined clearly whose interests and agency are included where and to what purpose.

Another dimension is the ever **changing environment** Alliances are dealing with due to the profoundly dual nature of the initiative. Alliances are game changers in an environment that itself is constantly changing.

The R&I Dimension

- Alliances already have provided evidence of transformative change in support of the European Research Area
- Alliances can act as vehicles and contribute to the competitiveness of Europe
- Synergies are needed to support all universities' missions
- In the long-term a holistic funding instrument is needed



The Research and Innovation Dimension of European University Alliances

A strong research and innovation dimension of European University Alliances is of crucial importance. Globalisation and societal challenges facing Europe and the world increase the need for researchers to collaborate across borders, institutions and disciplines. European University Alliances are well positioned to act as vehicles to address Europe's most pressing challenges, to contribute to the competitiveness and leadership of Europe, in knowledge creation and innovation through research.

Alliances facilitate unprecedented levels of transnational research collaboration between their partner institutions. They are driving the excellence dimension of European higher education more broadly. In the past years, Alliances have already provided evidence of transformational change in support of European Research Area (ERA), they are committed to implement the next ERA Policy Agenda 2025-2027, and to disseminate their expertise beyond the Alliance for the benefit of the broader European university sector.

European University Alliances stimulate the building of joint research environments at the alliance level, across institutions, disciplines and sectors, including for example their work towards common infrastructures, joint research activities, career processes and research driven learning. This provides opportunities to promote research capacities, build an international reputation, and offering opportunities to develop networks and partnerships. As European University Alliances progress towards true European



European Universities as icebreakers

Piloting a joint European degree label

ED-AFFICHE

European Degree -
Advancing, Facilitating
and Fostering International Co-
llaboration in
Higher Education

EDLab

European Degree
Label institutional laboratory

ETIKETA

FilmEU Degree label

FOCI

Future-proof Criteria
for Innovative
European Education

JEDI

Joint European Degree label in
engineering - Toward
a European framework
for engineering education

SMARTT

Screening,
mapping, analyzing,
recommending, transferring
and transforming
HE international programmes

Piloting a possible European legal status

EGAI

Unita as a model for institutionalized university cooperation from the European grouping of economic interest to the European grouping of academic interest

ESEU

A European Status for ECIU University

Leg-UniGR

Blueprint for a legal entity for cross-border university alliances

STYX

EUt+
Status and structure
experience

Questions?



The ECIU University is an EU-funded initiative that creates a ground-breaking and innovative educational model on a European scale.

www.eciu.org



With the support of the
Erasmus+ Programme
of the European Union

The European Commission's support for the production of the ECIU University content does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.